

Qafee care– Bulletin No 03

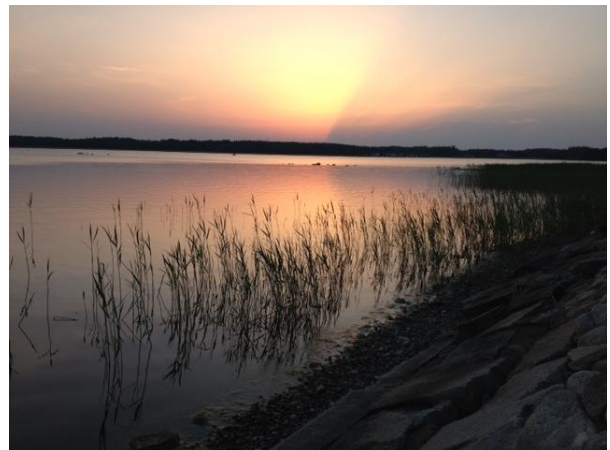
The project Qafee care started activities in November 2012 in Tallinn (Estonia). The main aim of the Qafee care project is transfer, adaption and piloting of the Quality Assurance System for Education an Examination in examples of the Netherlands and Finland.

Partners in this project are:

- EE East Tallinn Central Hospital, Tallinn (ETCH)
- NL Koning Willem I College, 's Hertogenbosch (KW1C)
- FI AXCELL UBILDNING AB (AU)
- AT AZW, Innsbruck (AZW)
- ES Residencia Montebello (RM)
- EE Tallinn Health Care College (THCC)

You can find information about this project on the website: www.qafeecare.eu

In this Bulletin we describe activities from June 2013 until October 2013. It also contains information about the activities that took place during the third meeting in Ekenäs, Finland.



The third partner meeting

On Tuesday, the 4th of June the meeting in Finland started with presentations and discussions about examination:

- EU standards for RN (registered nurses).
- A competence system about quality standards for examination and qualification.
- Framework for “the trust of local industry”
- System of all actors in examination
- Performance Assessments and Portfolio Assessments from the partners AZW and ETCH

On Wednesday, the 5th of June the meeting about education took place:

- Practical skills tests
- Internal audit system
- Examination quality checklist
- The schedule of the partner meeting in Austria

EU standards for RN (registered nurses).

The presentation contained information about competences, key changes in role of nurses and activities and core tasks. The discussion was about the differences between the partners. In Estonia the tasks and responsibilities for nurses and careworkers are more or less the same as in the Netherlands. In Spain there are nursing and caring are separate thing. This means nurses aren't able to be a team leader, due to a lack of knowledge about caring.

In Austria there's a discussion about bringing nursing education under EQF 5 level.

Finland already uses the standards of EQF. The Estonian, Dutch and Austrian partners are using NANDA diagnoses for nursing.

A competence system about quality standards for examination and qualification

The presentation was about the quality standards for examination in the Netherlands on the national level. At KW1C, there is a board of examiners.

At Axxell (Finland) there is no board of examiners. The vocational assessment is a national document. The teachers take exams and it is based on trust. At ETCH (Estonia) there is a board and at AZW (Austria) there is going to be a board.

The criteria are clear to the partners, but if we want it to be suitable for use by all the partners it should be brought to a lower level. AZW will send documents to KW1C.

Framework for "the trust of local industry

The presentation was about the trust of local industry in the Netherlands.

Finland has no agreement on national level, the school has liberty to build up the courses and exams. The cooperation with institutions should follow the curricula but Finland has freedom in the communication.

The basis for curricula in Estonia is the qualification level, schools have some kind of liberty to build up courses. Frames for exams have been declared from government level. There are rules for building up the board, but it is not fixed.

In Spain there is no agreement for local industry, there are no rules for examination and there is very low level of cooperation.

Austria has a strong cooperation with institutions. Schools could create their own exams. Rules are the same in every school. In the Netherlands they have no problems with standards but they feel that there is too much control and no trust. In the Netherlands, the curricula are built after the exam plans. In Finland and Estonia they start with the curricula and then the exams are placed.

In Finland the supervisors from the work places are educated, but there is no special education in interviewing and assessing. In Estonia there is no education of this kind on vocational level. In Spain institutions are not involved in

examination. Austria trains and gives certificates to the assessors in the professional field. The Netherlands and Austria have training programs for assessors. We agreed that those programs will be part of our project.

The document about the trust of local industry contains useful information, according to most partners. KW1C will use the information from the partner in Austria and create a new document on a lower level with a more flexible frame.

System of all actors in examination

All the described tasks are tasks for teachers, they are not coming from outside of the organization. It works very well in nursing education.

Performance Assessments and Portfolio Assessments from the partners

These documents contain everything that is needed for the assessments. Finland has a similar document, but there the evaluation from the student itself is part of the assessment. In the Netherlands, assessment is done by teacher and workplace.

Most of the documents discussed on the first day are useful and usable, but they have to be rewritten on a lower level.

Practical skills tests

The presentation was about the Finnish vocational skills test. In Finland all tests are always in a practical situation in health care institution (hospital, elderly home etc). The school cannot change the documents, they are made on a national level. If the student will not reach the level of satisfactory then it is failed (=0) - should be motivated by mentor/teacher and the student has to try again.

Internal audit system

The partners have to compare the systems and documents, to find similarities and differences. They agreed to send all documents to the Finnish partner and in Innsbruck the documents will be compared to eventually create one framework by Axxell.

Examination quality checklist

A quality checklist was handed out to all partners, they will fill them in within one week after the meeting.



The concept schedule for the fourth meeting
by partner AZW in Hall (Austria) on 15th and 16th of October 2013

1. Opening and last project news
2. Presentation by KW1C and ETCH about test instrument
3. Presentation by ETCH and THCC about test results
4. Presentation by AZW about test results
5. Presentation by KW1C Process Architecture of Examination
6. Presentation by KW1C about
 - a. Self-evaluation for all roles in examination
 - b. Courses on examination
7. Concept and schedule for the train the trainer program in 's-Hertogenbosch in February 2014
8. Project overall protocol: dissemination, reports, newsletter
9. Evaluation of the fourth meeting

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