

Training Concept – further Education – „Practical Guide“

Educational Targets/:

The intention of the training is to increase the social competence of mentors and to allow a theory-based practical guidance of trainees and other persons working in the team.

After completing training graduates should

- be aware of their key position in relation to the quality of practical training
- know the relevant conditions which apply to the practical training and guidance from people who work in a team,
- be able to create within their means a learning climate that supports the development of key skills in the practical training,
- be able to mentor the students on their level of knowledge

Subjects and contents: Interviewing 28

- Partner-centered interviewing
- Active listening
- Introductory talk
- Consultation
- Breakaway conflict conversation
- Criticism conversation
- Assessment and final interview

With practical exercises and role-playing games

Pedagogy - Psychology 20

- Educational Psychology, learning motivations
- Monitoring Training
- Assessment Training

Teamwork, social learning 24

- Own Motivation
- Group Dynamics
- Conflict Resolution
- Stress Management
- Leadership types and styles of leadership
- Self-awareness in relation to the hospital ward team and the trainees

Professional Studies I. 42

- The tasks of the mentors, job description and analysis, 4
- Current situation of education - possibilities and limits/AZW 2
- Legal requirements for practical training 2
- Create or evaluate certain documents: 12
- Activity catalog, evaluation forms, feedback – sheets, checklists

- Training contract, QM, QA
- Methods of guided internship, practical diploma examination 6
- Effects assessment and judgment distortions 2
- Rules of the theory, education, Regulation 2
- Nursing process and documentation 12

Jurisprudence 16

- Liability issues in nursing
- Law of Nursing Care
- Criminal law
- Law for the protection of the Youth

Professional Studies II 30

- Rhetoric, facilitation and presentation 4
- Understanding of care, concepts of care, 4
- Guidelines for written work, project work 2
- Assessment and Evaluation Error 2
- Workshop with "clinic teachers" (Pract. diploma exam, AP) 12
- Electronic Data processing EDP – (Word/PowerPoint) 4

Total hours of Practical training = 160