

Achievement evaluation of the practical training in health care nursing

IN-AND OUT-PATIENT HOSPITAL AREA

Ausbildungszentrum West für Gesundheitsberufe

The student's qualification has to be concerned in the evaluation.

The three levels of competence: social competence - professional competence and personal competence have to be evaluated positive to succeed the practical training.

Rating classes

- A** The skills go beyond the requirements.
- B** The skills do fully meet all requirements.
- C** The skills present deficiencies and do not meet all requirements.
- D** The skills present significant deficiencies, but meet all requirements partially.
- E** The skills do not meet all requirements, but there is a potential for improvement.
- F** The skills do not meet all requirements and there is no potential for improvement.

You have to give a reason for an **A** or **F** evaluation (free annotation, evaluation of learning process).

Social Competence				
Empathy	The student achieved the aim	completely	partially	not
Shows esteeming behaviour pattern to the interdisciplinary team		A B	C D	E F
Captures the situation of the patient and the reference person and shows sympathy		A B	C D	E F
Human closeness - Human distance				
Uses time to establish contact with the patient		A B	C D	E F
Is able to establish mutual trust with the patient and the reference person		A B	C D	E F
Respects privacy of the patient		A B	C D	E F
Conflict management ability				
Accepts the competence of the supervisor and employees		A B	C D	E F
Is able to accept criticism		A B	C D	E F
Is able to pass criticism adequate		A B	C D	E F

Communication							
Is able to articulate in a professional language	<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>	
Stays objective in conversation	<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>	
Intercultural competence							
Adequate care is given despite origin, cultural or religious background	<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>	
Is open-minded and indiscriminate with the reference person	<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>	
Numbers			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Social Competence			positive <input type="text"/>	negative <input type="text"/>			
<small>If an Item is evaluated with an F or three items with an E, the level of competence is evaluated negative and the student has a negative achievement evaluation of the practical training.</small>							
Professional Competence							
Observation - Perception	The student achieved the aim	completely	partially	not			
Procures necessary information for the daily routine at the training place		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Identifies relevant piece of information for nursing treatment and implements nursing measures		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Quality of nursing measures							
Implements the single elements of the nursing process according to the student`s qualification respectively the training place - nursing records		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Implements the single elements of the nursing process according to the student`s qualification respectively the training place - assessment		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Implements the single elements of the nursing process according to the student`s qualification respectively the training place - care planning		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Implements the tasks of the field of activity according to the student`s qualification (e.g. education of the patient)		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Explains information about nursing treatment in an intelligible manner to the patient and reference person		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Adapts nursing measures individualised to the patient		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Considers the oddities of the patient because of his/her biography		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Integrates the reference person with the nursing treatment		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Implementation of nursing measures							
Implements nursing measures in a correct professional and technical method (evaluation list for measures)		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Observes the available guidelines for nursing treatment of the training place		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Safety of the patient is always guaranteed		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Observes hygienic guidelines		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Uses the available medical care products correctly and carefully		<input type="button" value="A"/>	<input type="button" value="B"/>	<input type="button" value="C"/>	<input type="button" value="D"/>	<input type="button" value="E"/>	<input type="button" value="F"/>
Numbers			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Professional Competence			positive <input type="text"/>	negative <input type="text"/>			
<small>If an item is evaluated with a F or three items with an E, the level of competence is evaluated negative and the student has a negative achievement evaluation of the practical training.</small>							

Personal Competence					
		completely	partially	not	
Performance on the job - Flexibility	The student achieved the aim				
Structures work by useful priorities		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Performs services in appropriate time exposure		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Is able to attune to new situations or changed work flow		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Responds to work load adapted		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Commitment					
Shows interest to educational aims of the training place		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Is involved with the team process		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Is motivated to achieve aims		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Benefits useful idle times		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Sense of responsibility - Duty					
Adheres to his/her competences		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Knows his/her field of activity in collaboration with the interdisciplinary team		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Observes to the established care planning		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Passes important information and observations on to the multi-professional team		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Maintains secrecy		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Knows his/her own needs (e.g. professional human distance to the patient, breaks, working hours)		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Asks for help on demand		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Adheres to general conditions (e.g. punctuality)		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Keeps responsible records of the practical training (e.g. record of learning process, work performance record)		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Learning ability - Learning process					
Integrates theory and practical experience at the training place		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Gives reasons to his/her actions according to his/her qualification		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Calculates the working performance realistically		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Reflects critical situations and talks about it		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Meets the requirements of social competence or improved in performance during the practical training		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Meets the requirements of personal competence or improved in performance during the practical training		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
Meets the requirements of professional competence or improved in performance during the practical training		<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> E <input type="checkbox"/> F	
	Numbers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personal Competence		Positiv <input type="text"/>	Negativ <input type="text"/>		

If an item is evaluated with a F or three items with an E, the level of competence is evaluated negative and the student has a negative achievement evaluation of the practical training.

A B C D E F

Total Numbers [] [] [] [] [] []

Scale of point values

“Very good” (an especially good achievement): no C, D, E and F and at least one A in the entire evaluation

“Good” (an above average achievement): at least 37 B or A and no D, E or F in the entire evaluation

“Sufficient” (an average achievement/an achievement needed to pass): no F and not more than 10 E in the entire evaluation

“Fail” (achievement is negative): at least one F and/or more than 10 E or one level of competence evaluated negative in the entire evaluation

The performances of the student have been evaluated:

- very good []
good []
sufficient []
fail []

Level of competence that has been evaluated negative

[]

Process of practical training

First interview

first interview according to

- [] aims
[] introducing checklist

Date:.....

Nurse Student

Mid-term evaluation
(according to rating sheet)

Remarks:

Especially good achievement/deficiencies were discussed with the student

Date:

Nurse Student

