

Vocational Qualification in Social and Healthcare	Study Programme Nursing and Caring	This form is filled in as three different versions. Please tick the appropriate version: <input type="checkbox"/> Common <input type="checkbox"/> Workplace supervisor <input type="checkbox"/> Student		
Module	Vocational skills demonstration 4			
Student	Student number			
Place	Time of the vocational skills demonstration			
Name of the vocational skills demonstration Nursing and care				
The vocational skills demonstration is realised during the on-the-job learning period yes <input type="checkbox"/> no <input type="checkbox"/>	Attendance during the on-the-job learning period Pass <input type="checkbox"/> Fail <input type="checkbox"/>			
Evaluation targets	Student	Workplace supervisor	Explanations	Common grade
1. Mastering the work process				
2. Mastering the work method, equipment and material				
3. Underpinning knowledge				
4. Key competences for life-long learning				
Plan for the retaking of the vocational skills demonstration /the additional vocational skills demonstration:				
Place and date: _____ . _____ .20____				
_____ Student		_____ Workplace supervisor (signature and print name)		
On the basis of the evaluation discussion, the following grade has been given for the vocational skills demonstration (grade scale S1–E3)				
_____ Teacher (signature and print name)				<input type="text"/>
Explanations:				

Targets of assessment	Assessment criteria		
	Satisfactory 1	Good 2	Excellent 3
1. Mastering the work process	The student		
Planning and implementing one's work	plans his/her work in a client- or patient-oriented manner, to fit the setting.	plans his/her work in a client- or patient-oriented manner, and perceives his/her work as a whole.	plans his/her work in a client- or patient-oriented manner, taking into account special characteristics of his/her setting and flexibly readjusts his/her actions.
	works in a systematic and goal-oriented manner and complies with given instructions, as a team member.	works in a systematic and goal-oriented manner, and works flexibly in recurrent daily situations	works in a systematic and goal-oriented manner, and works appropriately and flexibly in changing situations.
Systematic work	recognises the client or patient's needs for nursing, care, services and rehabilitation. Draws up, as a team member, a client-based written plan, promoting the nursing and care of the client or patient, and implements and assesses the plan.	recognises the client or patient's needs for nursing, care, services and rehabilitation, in a client- and resource-based manner. Draws up, as a team member, a client-based written plan, promoting the nursing and care of the client or patient, according to the nursing classification or plan of the relevant operational unit. Implements and assesses the plan according to given instructions.	recognises the client or patient's needs for nursing, care, services and rehabilitation, in a client- and resource-based manner in many ways. Draws up, as a team member, a client-based written plan, promoting the nursing and care of the client or patient, according to the nursing classification or plan of the relevant operational unit. Implements and assesses the plan independently.
Economical efficiency and high-quality work	as a team member, answers for the documentation of client or patient records so as to materialise the quality of nursing and care work, as well as the rights of the client or patient and the employee.	as a team member, answers for the documentation of client or patient records so as to materialise the quality of nursing and care work, as well as the rights of the client or patient and the employee.	as a team member, answers for the documentation of client or patient records so as to materialise the quality of nursing and care work, as well as the rights of the client or patient and the employee.
	works cost-efficiently in a team and complies with the quality recommendations of the setting.	works cost-efficiently and complies with the quality recommendations of the setting.	works cost-efficiently, complies with the quality recommendations of the setting and assesses and develops the quality of care and nursing by making suggestions for development
Planning the productization of competence	under instruction, plans the productization of competence.	plans and finds out in his/her work about the possibilities to productise one's competence.	plans and actively develops his/her entrepreneurial skills. Assesses the possibilities to realistically productise one's competence.
2. Mastering the work method, equipment and material	The student		
Paying attention to health, safety and ability to function	as a team member, assesses the client or patient's resources with him/her and supports him/her in promoting health and well-being.	assesses the client or patient's resources with him/her and supports him/her in promoting health and well-being.	assesses the client or patient's resources with him/her and supports him/her in promoting health and well-being, unprompted and in many ways.
Working with nursing and care in different settings (tending to vital functions, different diseases,	monitors the client or patient's vital functions and recognises nursing needs, on the basis of which is able	monitors the client or patient's vital functions and recognises nursing needs, on the basis of which is able	monitors the client or patient's vital functions and recognises nursing needs, on the basis of which is able

<p>pharmacotherapy, preparing, assisting or performing treatments and examinations, pain relief, nutrition, aid-devices, cleanliness, acting as primary nurse, psychosocial support, support in different social problems, taking multi-culturalism into account, providing terminal care, choosing equipment and materials)</p>	<p>to tend to the client or patient, with the support of his/her team.</p>	<p>to tend to the client or patient, as a team member.</p>	<p>to tend to the client or patient holistically.</p>
	<p>supported by his/her team, carries out nursing and care of client or patients suffering from the most common medical-surgical diseases, infections, neurological diseases, cancer and skin diseases as well as memory disorders.</p>	<p>as a team member, carries out nursing and care of client or patients suffering from the most common medical-surgical diseases, infections, neurological diseases, cancer and skin diseases as well as memory disorders.</p>	<p>carries out nursing and care of client or patients suffering from the most common medical-surgical diseases, infections, neurological diseases, cancer and skin diseases as well as memory disorders.</p>
	<p>as a team member, helps and supports clients or patients</p>	<p>helps and supports clients or patients to manage their daily activities independently, pursuant to a rehabilitative approach.</p>	<p>helps, supports and guides clients or patients to manage their daily activities independently, pursuant to a rehabilitative approach.</p>
	<p>handles, dispenses and administers pharmaceuticals correctly and safely, with the support of his/her team, guides the client or patient and his/her family in the use, storage and disposal of medicines and in renewing prescriptions.</p>	<p>handles, dispenses and administers pharmaceuticals correctly and safely, guides the client or patient and his/her family in the use, storage and disposal of medicines and in renewing prescriptions.</p>	<p>handles, dispenses and administers pharmaceuticals correctly and safely, unprompted guides the client or patient and his/her family in the use, storage and disposal of medicines and in renewing prescriptions.</p>
	<p>with the support of his/her team, monitors the effects and combined effects of pharmaceuticals and recognizes the most common side and adverse effects, and relays this information to his/her multi-disciplinary team.</p>	<p>monitors the effects and combined effects of pharmaceuticals and recognizes the most common side and adverse effects and relays this information to his/her multi-disciplinary team</p>	<p>monitors the effects and combined effects of pharmaceuticals and recognizes the most common side and adverse effects and relays this information independently and both orally and in writing to his/her multi-disciplinary team.</p>
	<p>as a team member, prepares, assists or performs treatments (e.g. wound care, catheter insertion, tube feeding, intensive oral and foot care, stoma, and small surgical procedures) and examinations (e.g. ECG and blood sample).</p>	<p>prepares, assists or performs treatments (e.g. wound care, catheter insertion, tube feeding, intensive oral and foot care, stoma, and small surgical procedures) and examinations (e.g. ECG and blood sample), considering the client or patient's special characteristics.</p>	<p>independently prepares, assists or performs treatments (e.g. wound care, catheter insertion, tube feeding, intensive oral and foot care, stoma, and small surgical procedures) and examinations (e.g. ECG and blood sample), considering the client or patient's special characteristics.</p>
	<p>as a team member, prepares the client or patient for examination, treatment or surgery and afterwards tends to the client or patient's basic care.</p>	<p>prepares the client or patient for examination, treatment or surgery, partly on his/her own, and afterwards tends to the client or patient's basic care.</p>	<p>independently prepares the client or patient for examination, treatment or surgery, and afterwards tends to the client or patient's basic care.</p>
	<p>monitors the client or patient to detect pain and recognises and relieves it, with the support of his/her team.</p>	<p>recognises the client or patient's pain and uses different methods to relieve it.</p>	<p>independently recognises and anticipates the client or patient's pain and uses different methods to relieve it.</p>
	<p>as a team member, finds out about a client or patient's eating habits (incl. the amount of alcohol intake) and looks after the client or patient's nutrition and guides</p>	<p>finds out about a client or patient's eating habits (incl. the amount of alcohol intake) and looks after the client or patient's nutrition and guides the client or</p>	<p>finds out about a client or patient's eating habits (incl. the amount of alcohol intake) and looks after the client or patient's nutrition in a holistic manner and guides the client</p>

the client or patient towards wholesome nutrition.	patient towards wholesome nutrition.	or patient towards wholesome nutrition
as a team member, recognizes some special nutritional aspects of different clients or patients (e.g. celiac disease, diabetes and kidney diseases), assesses the client or patient's nutritional status and acts accordingly.	recognises some special nutritional aspects of different clients or patients and assesses client or patient's nutritional status and acts accordingly.	recognises the special nutritional aspects of different clients or patients, assesses and anticipates client or patient's changing nutritional status and acts accordingly
as a team member, recognizes the client or patient's need for aid-devices and guides them in getting and using aid-devices.	recognises the client or patient's need for aid-devices and guides them in getting and using aid-devices.	recognises the client or patient's need for aid-devices and guides them in getting and using aid-devices and understands their significance in promoting functional ability.
takes care, in a team, of the tidiness, healthiness and safety of a client or patient's immediate surroundings.	takes care of the tidiness, healthiness, safety and pleasantness of a client or patient's immediate surroundings.	takes care of the tidiness, healthiness, safety and pleasantness of a client or patient's immediate surroundings and pays attention to aesthetics.
works as a pair with another primary nurse.	assumes responsibility for his/her work and acts as a primary nurse and cooperates with family caregivers.	assumes responsibility for his/her work and acts as a primary nurse and provides support for family caregivers and cooperates with them.
as a team member, pays attention to a client or patient's psychosocial resources and social networks and guides the client or patient in order to promote well-being.	guides a client or patient to promote his/her psychosocial resources and social networks in order to promote well-being.	guides a client or patient competently to promote his/her psychosocial resources and social networks in order to promote wellbeing, and is familiar with the basics in family-focused therapy.
as a team member, supports a client or patient in coping with social problems (e.g. marginalisation, loneliness, neglect and abuse, the threat of domestic violence and substance abuse).	as a team member, supports a client or patient and his/ her family in coping with social problems and intervenes as early as possible.	supports a client or patient and his/her family in coping with social problems and intervenes as early as possible. Through his/her actions, strives to prevent social problems and guides the client or patient to use expert help.
recognises a client or patient's need for social and health care services and guides him/her to use basic-level services.	recognises a client or patient's need for social and health care services and guides him/her to use appropriate services.	recognises a client or patient's need for social and health care services and advises him/her in the use of alternative services.
supported by a team, recognizes a client or patient's mental health or substance abuse problems and relays this information to his/her multi-disciplinary team.	recognises a client or patient or his/her family's mental health or substance abuse problems and supports them in preventing and lessening the evils and relays this information to his/her multi-disciplinary team.	recognises a client or patient or his/her family's mental health or substance abuse problems and supports them in preventing and lessening the evils and when needed, guides them to seek help.
as a team member, works with clients or patients from different cultures.	in his/her work, considers the needs of clients or patients from different cultures.	in his/her work, considers holistically the needs of clients or patients from different cultures
as a team member, chooses	chooses equipment, materials	chooses equipment, materials

	equipment, materials and consumer supplies according to the principles of sustainable development and the opportunities provided by the setting, and uses the equipment and materials according to their instructions	and consumer supplies according to the principles of sustainable development and the opportunities provided by the setting, and uses the equipment and materials carefully and economically.	and consumer supplies according to the principles of sustainable development and the opportunities provided by the setting, and uses the equipment and materials according to their instructions.
3. Underpinning knowledge	The student		
Mastering the knowledge related to nursing and care	in his/her work, exploits his/her knowledge about the promotion of health and well-being, body structure and functioning, vital functions, diseases, social technology and social problems.	justifies his/her actions with his/her knowledge about the promotion of health and well-being, body structure and functioning, vital functions, diseases, social technology and social problems.	justifies his/her actions in many ways with his/her knowledge about the promotion of health and well-being, body structure and functioning, vital functions, diseases, social technology and social problems, and actively acquires further information.
	in his/her work, exploits his/her knowledge of the social and health care service system and service providers, as well as of relief benefits.	justifies his/her actions with his/her knowledge of the social and health care service system and service providers, as well as of relief benefits.	justifies his/her actions in many ways with his/her knowledge of the social and health care service system and service providers, as well as of relief benefits.
	complies with the principles of sustainable development and economy in choosing equipment and materials.	justifies his/her choice of equipment and materials with arguments related to clients or patients and complies with the principles of sustainable development and economy.	justifies his/her choice of equipment and materials in many ways, with arguments related to clients or patients. Complies with the principles of sustainable development and economy.
	pays attention to special diets in his/her work.	justifies his/her own actions with his/her knowledge of special diets.	justifies his/her own actions in many ways with his/her knowledge of special diets.
Mastering the knowledge related to pharmacotherapy	in the different pharmacotherapeutic assignments, demonstrates his/her knowledge of diseases, groups and types of pharmaceuticals, ways of administering the pharmaceuticals, signs of abuse of medication, as well as regulations on pharmacotherapy.	justifies his/her actions in the different pharmacotherapeutic assignments with his/her knowledge of diseases, groups and types of pharmaceuticals, ways of administering the pharmaceuticals, signs of abuse of medication, as well as regulations on pharmacotherapy.	justifies his/her actions in the different pharmacotherapeutic assignments in many ways with his/her knowledge of diseases, groups and types of pharmaceuticals, ways of administering the pharmaceuticals, signs of abuse of medication, as well as regulations on pharmacotherapy
Mastering the knowledge related to multi-culturalism	in his/her work, pays attention to the influence of different cultures and religions on a client or patient's nursing and care.	justifies his/her actions with his/her knowledge of the influence of different cultures and religions on a client or patient's nursing and care.	justifies his/her actions in many ways with his/her knowledge of the influence of different cultures and religions on a client or patient's nursing and care.
Mastering the knowledge related to terminal care	in his/her work, pays attention to the principles of terminal care.	justifies his/her own actions with his/her knowledge of the principles of terminal care.	justifies his/her own actions in many ways with his/her knowledge of the principles of terminal care.
Mastering the knowledge related to collective labour agreements, job application documents and employment	in his/her work, demonstrates his/her knowledge of the rights and obligations in the collective labour agreement concerning practical nurses,	justifies his/her actions with the rights and obligations in the collective labour agreement concerning practical nurses. In his/her	justifies his/her actions in many ways with the rights and obligations in the collective labour agreement concerning practical nurses. In

contracts	as well as on how to draw up job application documents and employment contracts.	work, demonstrates his/her knowledge on how to draw up job application documents and employment contracts.	his/her work, demonstrates his/her knowledge on how to draw up job application documents and employment contracts.
Mastering the knowledge related to entrepreneurship and productization of competence	under instruction, exploits his/her knowledge of entrepreneurship in his/her own field, the productization of one's competence and the significance of internal entrepreneurship.	his/her work, exploits his/her knowledge on entrepreneurship in his/her own field, the productization of one's competence and acts according to the principles of internal entrepreneurship	his/her work, exploits his/her knowledge on entrepreneurship in his/her own field, the productization of one's competence and acts according to the principles of internal entrepreneurship in many ways.
Making use of language skills in customer service Sector-specific language skills (for Swedish speakers)	attends to clients or patients in Swedish and manages tolerably well in service situations in Finnish and one foreign language.	attends to clients or patients in Swedish and manages service situations in Finnish and one foreign language.	attends to clients or patients in Swedish and manages service situations fluently in Finnish and one foreign language
4. Key competences for life-long learning	The student		
Learning and problem solving	accepts and gives feedback in a matter-of-fact manner and develops his/her action on the basis of given feedback and assesses his/her learning and competence.	accepts and gives feedback in a matter-of-fact manner and develops his/her action on the basis of given feedback and assesses his/her learning and competence. Asks for guidance when needed.	acquires, analyses and assesses information and applies earlier knowledge in changing situations at work, recognises his/her own strengths and development needs. Gives feedback and presents constructive alternative solutions and asks for guidance when needed.
	makes choices and decisions related to his/her work and solves problems.	makes independent decisions related to his/her work and solves problems and acquires further information to back up his/her decisions.	makes independent decisions related to his/her work and solves problems. Justifies his/her actions with vocational know-how and acquires more information when needed.
Interaction and cooperation	meets the client or patient professionally and acts responsibly in a multidisciplinary team.	meets the client or patient professionally and promotes the client or patient's well-being through interaction and acts in a responsible and cooperative manner.	meets the client or patient professionally and promotes the client or patient's well-being through interaction, unprompted and individually. Exploits the positive feedback on his/her work from clients or patients and their family in vocational development.
	makes him/herself understood, both orally and in writing.	communicates in a matter-of-fact manner, both orally and in writing	communicates unprompted and in a natural manner, both orally and in writing.
Vocational ethics	abides with the values, principles, statutes and regulations concerning the field of social and health care.	abides with the values, principles, statutes and regulations concerning the field of social and health care and uses them to justify his/her actions.	abides with the values, principles, statutes and regulations concerning the field of social and health care and uses them in many ways to justify his/her actions.
Health, safety and ability to function	complies with the occupational health and safety regulations, as well as with the electric and fire safety regulations of his/her workplace and prevents workrelated health hazards.	complies with the occupational health and safety regulations, as well as with the electric and fire safety regulations of his/her workplace and prevents work-related health hazards.	complies with the occupational health and safety regulations, as well as with the electric and fire safety regulations of his/her workplace and prevents work-related health hazards.

		Maintains, for his/her own part, a good working atmosphere.	Maintains, for his/her own part, a good working atmosphere and recognizes the factors that have a detrimental effect.
	works in an ergonomically correct way and prevents work-related accidents and injuries.	works in an ergonomically correct way and prevents work-related accidents and injuries.	works in an ergonomically correct way, exploiting the client's resources and aid devices and develops the ergonomic functionality of the work environment.
	complies with hygiene practices and aseptic procedures at work and takes care of his/her personal hygiene.	complies with the principles of aseptics.	applies the principles of aseptics in his/her work and gives reasons for his/her actions.
	looks after his/her own work ability, safety, wellbeing and health.	looks after his/her own work ability and promotes his/her occupational health and wellbeing.	looks after his/her own health and ability to work and promotes his/her occupational health and wellbeing.
	as a team member, encounters clients or patients whose behaviour is threatening, and is familiar with the principles of his/her work community in such cases.	encounters clients or patients whose behaviour are threatening, and applies the principles of his/her work community in such cases.	prevents challenging situations and encounters clients or patients whose behavior is threatening, and applies the principles of his/her work community in such cases.

Vocational skills demonstration

Description of the vocational skills demonstration

The student their vocational skills in nursing and care, by working at a health care centre, hospital, nursing home, service centre or in the client's home. The student demonstrates his/her vocational skills in the following domains: systematic work, paying attention to health, security and ability to function, economic efficiency and high-quality work, planning the productization of competence, and nursing and care in different settings. In addition, the student shall master the knowledge related to nursing and care and language skills, according to one of the targets for assessment in the above table, as well as the key competences for lifelong learning.

The work assignment is dimensioned so that it is possible to ascertain that the vocational skills meet the requirements

Specification of the vocational skills demonstration / Notes

The vocational skills demonstration constitutes 95 % of the evaluation.

On-the-job instruction

Module	Nursing and Caring	Credits 8 + 6
Module		Credits
Learning goals The student: <ul style="list-style-type: none"> • abides with the values, principles and regulations concerning the field of social and health care • draws up, as a team member, a client-based written plan, promoting the nursing and care of the client or patient • assesses the client or patient's resources with him/her and supports him/her in promoting health and well-being • monitors, maintains and promotes a client or patient's vital functions and tends to clients or patients who suffer from different diseases • helps and supports clients or patients to manage their daily activities independently • prepares, assists or performs treatments and examination 	<ul style="list-style-type: none"> • carries out pharmacotherapy • guides the client or patient and his/her family in pharmacotherapy and nutrition • promotes the client or patient's psychosocial coping and supports his/her coping with social problems • instructs clients and patients in the use of social and health care services • chooses the tools, materials and equipment for his/her work, avoid work-related health hazards and complies with occupational health and safety instructions • exploits his/her language skills in customer service • plans the productization of his/her competence • develops his/her action on the basis of given feedback and assesses his/her own competence 	